

Middle School Initiative

**PART I
COVER SHEET**

CAP 3 SEMESTER 2 WEEK 5 & 6

COURSE: Armstrong Leadership Laboratory, Achievement 8

LESSON TITLE: Speech Assignment

LENGTH OF LESSON: 50 Minutes

METHOD: Performance

REFERENCE(S): CAPR 52-16, *Cadet Program Management*, Paragraph 2-5e.

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S): None

COGNITIVE OBJECTIVE: N/A

COGNITIVE SAMPLES OF BEHAVIOR: N/A

AFFECTIVE OBJECTIVE: The objective of this series of lessons is for each cadet to know the basics of writing a paper and giving a speech.

AFFECTIVE SAMPLES OF BEHAVIOR: Each cadet will write a 300-500 word essay and present to the unit a 5-7 minute speech.

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**PART II
TEACHING PLAN**

Introduction

ATTENTION: Good afternoon. This week we will begin hearing your speeches and finish next week during our promotion night.

MOTIVATION: You have been working very hard to reach this point in the Civil Air Patrol Cadet Program. I am very proud of each of you.

OVERVIEW: None

TRANSITION: Who would like to be first?

Body

NOTE: Instructor should ensure that each cadet's speech meets the requirement of 5-7 minutes in length. Use the form found in CAPR 52-16, *Cadet Program Management*, Page 14, for grading both the speeches and essays. Continue with the speeches until each cadet has given his/her speech.

Conclusion

SUMMARY: We have hear all the speeches as required for this achievement.

REMOTIVATION: Once again, I am very proud of each of you. You have worked hard on your essays and speeches and it shows. Well done!

CLOSURE: Next week, we begin the preparation for the Billy Mitchell Award's comprehensive leadership/aerospace education test.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this class is for each cadet to give his/her prepared speech.

LESSON QUESTIONS: N/A